

Championing Excellence in the Classroom

Inter-Rater Reliability and Evidence-Based Feedback

Women Education Leaders in Virginia
March 15-16, 2018

Purpose

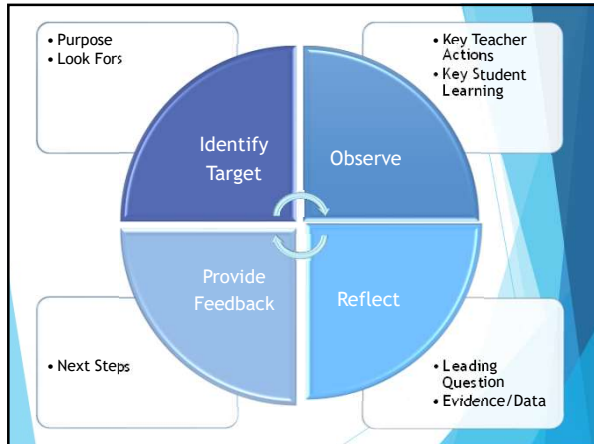
- ▶ To engage administrators and teacher leaders in a process of
 - ▶ classroom observation with a focus on student learning,
 - ▶ evidence-based feedback, and
 - ▶ leading reflective questions

to build capacity and improve instruction and learning.

Why?

Evidence-based feedback on alignment of instruction and student learning builds administrator and teacher capacity. The development of people, to include teachers, was found to have a substantial effect on student achievement.

(Barber & Mourshed, 2007; DuFour & Marzano, 2011; Fullan, 2007; Hattie, 2009; Honig, Copland, Rainey, et al., 2010; Louis et al., 2010; Leithwood et al., 2004; Waters et al., 2003; Marzano et al., 2005; Waters et al., 2003)



VIDEO

Select a video that is

- Grade level/content appropriate
- Approximately the length of the planned observation

Questions?

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